



# श्री लाल बहादुर शास्त्री राष्ट्रिय संस्कृत विद्यापीठ

(मानित विश्वविद्यालय)

कुतुब सांस्थानिक क्षेत्र, नई दिल्ली-110016

## Shri Lal Bahadur Shastri Rashtriya Sanskrit Vidyapeeth

(Deemed University)

Qutab Institutional Area New Delhi-110016

प्रक्रिया

No.

दिनांक

200

Date

200

No. Admin/RSV/2011/1082

Dated : 21<sup>st</sup> September, 2011

22

Section Officer  
Govt. of India,  
Ministry of Human Resource Development,  
Department of Higher Education,  
(Language Coordination Cell)  
Shastri Bhawan,  
New Delhi-110001

Sub: Developing / Preparing of Result Framework Document for the years 2010-11 & 2011-12

Dear Sir,

This has reference to your letter F.No.4-41/2009-LCC, dated 30<sup>th</sup> August, 2011 on the subject mention above. In this connection, I am directed to submit the Result Framework Documents for the years 2010-11 & 2011-12 in the prescribed proforma.

Encl : RFD 2010-11, 11-12

Yours faithfully,

(Dr.S .D.Tripathi)  
Assistant Registrar

**RESULT FRAMEWORK DOCUMENT**  
**RFD**  
**2010-11**

**FOR**

**SHRI LAL BAHADUR SHASTRI RASTRIYA SANSKRIT**  
**VIDYAPEETHA**  
**DEEMED TO BE UNIVERSITY**  
**B-4, QUTAB INSTITUTIONAL AREA**  
**NEW DELHI-110016**

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## SECTION – I

### VISION, MISSION, OBJECTIVES AND FUNCTIONS

**VISION:** To develop Shri Lal Bahadur Shastri Rastriya Sanskrit Vidyapeetha as a International University of Traditional Sanskrit Teaching & Learning and Providing Tools to bridge the gap between Traditional and Modern Knowledge.

**MISSION :** To establish and cultivate all branches of teaching and learning of Sanskrit *shastras* and also to establish proper coordination of Sanskrit knowledge with modern science.

**OBJECTIVES :** The Vidyapeetha has been established to provide higher Sanskrit education leading to excellence and innovative fully confirming to the concept of University. As a deemed to be University, it is providing higher quality teaching and research and continuously working for the advancement of knowledge and its dissemination through various research programmers with the following objectives to make distinctive contributions to the area of Sanskrit education.

- (a) To preserve *shastric* tradition.
- (b) To undertake interpretation of the *shastras*.
- (c) To relate relevance of the *shastras* to the problems in the modern context.
- (d) To provide means for intensive training in modern as well as *shastric* lore for teachers.
- (e) To achieve excellence in its disciplines in order to have a distinct character of its own.
- (f) In pursuance of the above objectives the Vidyapeetha shall
  - (i) Impart instructions in traditional Sanskrit lore with special attention to highly specialized branches.
  - (ii) Provide means for the training of Sanskrit teachers and conduct research in Pedagogical aspects of Sanskrit Education.
  - (iii) Provide facilities for the study of such languages and literature of Asia that have a bearing on Sanskrit studies such as Pali, Iranian, Tibetan, Mongolian, Chinese, Japanese, etc.
  - (iv) Prescribe syllabus for various courses with special emphasis on Indian culture and values and conduct examination in Sanskrit and allied discipline.
  - (v) Publish literature and develop print and non print materials in and about Sanskrit including original texts, commentaries and translations.
  - (vi) Arrange for publication of research findings, journals and aids to research such as indices, digests and bibliographical materials.
  - (vii) Collect, preserve and publish manuscripts and build up a *Rashtriya Sanskrit Pustakalaya* and *Sangrahalaya* and provide means for training in manuscript logy specifically in scripts used for Sanskrit Manuscripts.

- (viii) Provide means for education in modern disciplines needed for meaningful interpretation of original Sanskrit texts including technical literature in Sanskrit.
- (ix) Promote interaction between Modern and Traditional scholars for mutual enrichment.
- (x) Organize *Shashtra Parishads*, Seminars, Conferences and Workshops.
- (xi) Recognize degrees, diplomas and certificates of other educational bodies, and Institutes as equivalent to those of the Vidyapeetha.
- (xii) Establish faculties and constitute such boards and committees as may be necessary for the fulfillment of the objectives of Vidyapeetha.
- (xiii) Institute and award fellowships, scholarships, prizes and medals in accordance with the rules and by-laws adopted from time to time.
- (xiv) Subscribe to and become a member or participate in and co-operate with any other association, society or institution having wholly or partly similar objectives as those of the Vidyapeetha and
- (xv) Undertake all such activities incidental, necessary or conducive to the attainment of all or any of the objectives of the Vidyapeetha.

#### FUNCTIONS :

1. To prescribe and conduct courses of studies in various branches of Sanskrit learning;
2. To organize and undertake various educational programmes, extramural activities and extension services;
3. Conducts teaching of Sanskrit with traditional and modern perspectives at Graduate, Post-Graduate and Research levels.
4. Conducts teachers' training courses at Graduate ( B.Ed) and Post Graduate (M.Ed) levels.
5. Conducts Certificate, Diploma and part time courses in various disciplines.
6. Conducts examinations at Graduate, Post-Graduate and other levels of high learning.
7. Co-operates with other organizations sponsoring joint projects of common interests.
8. Works to build up Sanskrit library of international repute, enrich collection of manuscripts, edit and publish rare manuscripts and books of special importance.
9. Publishes e-journals and research journals, namely, '*Shodha-Prabha*', '*Jyotish*', '*Sumangali*', '*Panchang*', etc.
10. Organizes different lecture series, *Shastrartha* and workshops.
11. Organizes research seminars and conferences.
12. To undertake such activities as the Vidyapeetha may consider necessary, conducive or incidental to the attainment and/or enlargement of its objectives.



			E. Comparative studies between Indian and Western thoughts. F. To facilitate the students of other languages to cope up the Sanskrit knowledge. G. Workshops in different discipline in teaching, lectures on Shastras, debates, and discussion with scholars of foreign and other universities.	Annual Six Monthly	01					
				Date	01					
Quality Enhancement	20	Accreditation	Accredited B <sup>++</sup> in 2007. Applying for NAAC accreditation and getting accredited	2011-12	05	2011-12	--	--	--	--
		Establishing IQAC	Setting up of IQAC	2009-10	05	2009-10	-	-	-	-
			Conducting remedial classes	Yearly	02	Per day	-	-	-	-
			Conducting enrichment classes for the learners	Yearly	02	Monthly	During 1 Session	During Year	-	-
			Monitoring teaching quality and getting feedback from the students and faculty	Yearly	06	Monthly	After three months	After six months	-	-
Governance Reforms	15	(i) Performance Appraisal Reform	Setting norms for performance enhancement						-	-



		(i) Grievance Redressal (ii) Sexual Harassment at work place (iii) Anti Ragging	Date	2.00	Quarterly	Half Yearly	Annually		
		Preparing calendar	30.6.11	2.00	30.6.10	16.7.10	31.7.10	6.8.10	16.8.10
		Preparing of exam calendar for the year	30.6.11	2.00	30.6.10	5.7.10	12.7.10	19.7.10	26.7.10
		Uploading info on the Website from the date it is made available	In 3 days	2.00	In 3 days	In 5 days	In 7 days	"in 9 days ..	In 12 days
	(iv) Training	(i) Promptness, efficiency, effectiveness of the employees (ii) Upgradation of professional skills & knowledge through training	05	2.00	On the same day	In 3 days	In 5 days	In 7 days	In 9 days
	(v) Security	Deployment of security services	Date	2.00	On the same day	In 2 days	In 5 days	In 7 days	In 10 days
	(vi) Audit	Completion of audit work	Date	3.00	Within 15 days	Within 20 days	Within 30 days	Within 45 days	Within 60 days
Development of Academic and Research output	30	Innovation in the academic environment	Introduction of semester system	5.00	2010.11	--	--	--	--
		Introduction of CBCS at Acharya (PG)	2011-12	5.00	2010.11	--	--	--	--
		Continuous Internal	2011-12	5.00	2010.11	--	--	--	--

			Assessment							
			Introduction of course work at Vidyavaridhi (Ph.D)	2010-11	5.00	2010.11	--	--	--	--
		Research and Collaboration	Bringing out the Research Journals	Yearly	5.00	Yealy	-	-	--	--
			Organizing seminars, workshops etc. on various research orientation disciplines	Date	5.00	Monthly	within three months	within six months	within year	-
Efficient Functioning of the RFD system	5.00	Timely submission of Draft for Approval	On time submission	Yearly	2.00	Yearly	-	-	-	-
		Timely submission of results	On time submission	Yearly	2.00	-	-	-	-	-
		Finalizing the strategy plan	Finalizing the strategy plan for the next 5 years	Yearly	1.00	-	-	-	-	-



## SECTION-3

## TREND VALUES OF THE SUCCESS INDICATORS

Objectives	Action	Success Indicator	Unit	Actual Value of FY 08/09	Actual Value of FY 09/10	Target Value for FY 09/10	Projected Value for FY 10/11	Projected Value for FY 11/12
Propagation and develop encourage Sanskrit learning and research	Providing basic infra-structure	Approving plans	Date	--	--	Already approved	Under construction	Under construction
		Releasing amount for construction activities	Date	--	--	Already relapsed	Construction is on	Will be completed
		Release of funds for the purpose	Date					
	Providing Scholarship for the maximum number of students	Setting up of IQAC	Date	--	--	Already set up	--	--
	Establish IQAC	Conducting remedial classes in the Campuse	100	--	--	Already being conducted	--	--
		Monitoring teaching quality and getting feedback from the students and faculty	100	--	--	Mechanism for monitoring will be developed & implemented	Will be continuously monitored	Will be monitored
		Organizing various activities	100	--	--	Being conducted	--	--
		Conducting Parent-teachers meeting						

Performance Appraisal Reforms			30.7.11	--	--	--	Norm has been formulated	Implemented	Will be continuous monitored
			Preparing calendar	30.6.11	--	--	Already implemented	Will be prepared in time	Will be prepared in time
			Preparing of exam calendar for the year	30.6.11	--	--	Already prepared and implemented	Will be prepared in time	Will be prepared in time
			Uploading information on the Website from the date it is made available	In 3 days	--	--	Already being uploaded	Will be adhered to the schedule	Will be adhered to the schedule
Development of Academic and Research Output	Innovation in the academic environment	Clearing of file/case by the official from the date it is marked	On the same day	--	--	--	Promptness will be monitored	Promptness will be monitored	Promptness will be monitored
		Introduction of semester system	2009-10	--	--	--	Already introduced	--	--
		Introduction of CBSC at Acharya (PG)	2011-12	--	--	--	Already introduced	--	--
		Continuous Internal Assessment	2010.11	--	--	--	Already introduced	--	--
		Introduction of course work at Vidyavaridhi (Ph.D)	2010.11	--	--	--	Already introduced as per UGC guidelines	--	--



## SECTION 4

### DESCRIPTION AND DEFINITION OF SUCCESS INDICATORS AND PROPOSED MEASUREMENT METHODOLOGY

The acronyms used in this documents are as under :

CBCS	-	Choice Based Credit System
IQAC	-	Internal Quality Assurance Cell
MHRD	-	Ministry of Human Resource Development
MCD	-	Municipal Corporation of Delhi
MoU	-	Memorandum of Understanding
NAAC	-	National Assessment and Accreditation Council
UGC	-	University Grants Commission

The success indicators in Section-2 are basically steps which are to be taken towards achieving the action point listed, which put together will result in the larger objectives identified by Shri Lal Bahadur Shastri Rastriya Sanskrit Vidyapeetha. Simple methodology has been adopted to measure these objectives in terms of timely entrance examinations, increasing intake etc. Some of the action points listed is not quantifiable. They can be measured in terms of units of success indicators. Units are shown in two ways via target numbers and target dates.

## SECTION 5

The most important factors for success in terms of cooperation from other Department and agencies are under :

1. Timely response from MHRD/UGC on policy matters wherever approval of the Ministry/UGC is required.
2. Concurrence of UGC for allocation and release of funds.
3. Timely approval of the MCD/DDA in the policy matters relating to infrastructure facilities is required.
4. For construction of Girls Hostel, urgent approval of the MCD/DDA is required.
5. For construction of Central Library and Multistory residential accommodations urgent approval of the MCD/DDA is required.