



श्री लाल बहादुर शास्त्री राष्ट्रीय संस्कृत विश्वविद्यालय
(मानित विश्वविद्यालय)
बी०-४, कुतुब सांस्थानिक क्षेत्र, कटवारिया सराय, नई दिल्ली-110016

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अति-आवश्यक
समयबद्ध

महोदय,

श्री लाल बहादुर शास्त्री राष्ट्रीय संस्कृत विश्वविद्यालय की विद्वत परिषद् की दिनांक 20.12.2016 की कार्यसूची संख्या- 6.13 के अंतर्गत राष्ट्रीय मूल्यांकन और प्रत्यायन परिषद् की आवश्यकता के अनुसार अध्यापकों, कर्मचारियों, पूर्व छात्रों एवम् अन्य हितधारकों का सर्वेक्षण करना अनिवार्य है। इसे ध्यान में रखते हुए फीडबैक फॉर्म का वितरण किया जा सकता।

अतः सभी सम्माननीय संकाय प्रमुखों एवं विभागाध्यक्षों से विनम्र निवेदन है कि संलग्न प्रोफार्मा का अपेक्षित हितधारकों से पूर्ण कराकर आन्तरिक गुणवत्ता के आश्वासन प्रकोष्ठ को यथाशीघ्र प्रेषित करें। जिससे प्राप्त सूचनाएँ/अभिलेखों को राष्ट्रीय मूल्यांकन और प्रत्यायन परिषद् सर्वेक्षण हेतु उपयोग किया जा सकें।

भवदीय,

(श्री राजेश कुमार)
सहायक कुलसचिव (विकास)

प्रतिलिपि: सूचनार्थ एवं आवश्यक कार्यवाही हेतु निम्नलिखित को प्रेषित:-

1. समस्त संकाय प्रमुख/विभागाध्यक्ष
2. आई.क्यू.ए.सी. निदेशक
3. सिस्टम एडमिनिस्ट्रेटर को इस आशय से प्रेषित कि वे इस वेबसाइट पर अंकित करें।
4. सहायक कुलसचिव (शैक्षणिक)
5. सहायक कुलसचिव (प्रशासन 1)
6. सहायक कुलसचिव (प्रशासन 2)

(श्री राजेश कुमार)
सहायक कुलसचिव (विकास)



Shri Lal Bahadur Shastri National Sanskrit University
(A Central University established by an Act of Parliament)
B-4, Qutub Institutional Area, New Delhi-110 016

Feedback from Alumni
(Filled feedback form, send to iqac@slbsrsv.ac.in)

Name: Mr./Ms/Mrs. ----- Age (years): -----Sex (M/F): -----
Dept.: -----Year of Study: -----Occupation: -----
Address: -----Mobile ----- E-mail -----

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. The five points are *Strongly Agree* (SA), *Agree* (A), *Neutral* (N), *Disagree* (D) and *Strongly Disagree* (SD). Your responses will be kept confidential and used only for the stated purpose.

Make a tick (✓) mark in the appropriate cell :

| Sl. # | Particulars | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
|-------|---|----------------|-------|---------|----------|-------------------|
| 1 | I feel proud to be the student of SLBSNSU | | | | | |
| 2 | The learning I had in the University is useful in my career. | | | | | |
| 3 | The developments in the University in recent years are appreciative. | | | | | |
| 4 | The new courses introduced meet contemporary requirements. | | | | | |
| 5 | SLBSNSU is involving alumni in its activities. | | | | | |
| 6 | The alumni have a role to play in academically strengthening the University further. | | | | | |
| 7 | The alumni have a role to play in financially strengthening the University. | | | | | |
| 8 | Formation of Department wise alumni associations is a step in the right direction. | | | | | |
| 9 | The Department administration should take initiative to efficiently enroll and strengthen the alumni-association. | | | | | |
| 10 | Are you willing to contribute in the development of the University? | | | | | |
| 11 | University handles student's grievance properly? | | | | | |
| 12 | Have you obtained sufficient technical knowledge (Both in theory & practical) at SLBSNSU? | | | | | |

| | | | | | | |
|----|---|--|--|--|--|--|
| 13 | Is University providing good hospitality as Alumni after passing out? | | | | | |
| 14 | Do you receive regular updates from the University through Mails/Calls/SMS etc. | | | | | |

Suggestions for further improvement:

| Sl. No. | Particulars | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
|---------|--|----------------|-------|---------|----------|-------------------|
| 1 | I feel proud to be the student of St BSNLU | | | | | |
| 2 | The learning I had in the University is useful in my career | | | | | |
| 3 | The developments in the University in recent years are appreciable | | | | | |
| 4 | The new courses introduced meet contemporary requirements | | | | | |
| 5 | St BSNLU is involving alumni in its activities | | | | | |
| 6 | The alumni have a role to play in academically strengthening the University | | | | | |
| 7 | The alumni have a role to play in financially strengthening the University | | | | | |
| 8 | Formation of Department wise alumni associations is a step in the right direction | | | | | |
| 9 | The Department administration should take initiative to efficiently enroll and strengthen the alumni association | | | | | |
| 10 | Are you willing to contribute in the development of the University? | | | | | |
| 11 | University handles student grievance properly? | | | | | |
| 12 | Have you obtained sufficient technical knowledge from in theory & practice at St BSNLU? | | | | | |



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Feedback from Parents

(Filled feedback form, send to igac@slbsrsv.ac.in)

Name: Mr./Ms/Mrs. ----- Age (years): ----- Sex (M/F): -----
Education: ----- Occupation: -----
Student Name: ----- Dept.: -----
Address: ----- Mobile ----- E-mail: -----

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. The five points are *Strongly Agree* (SA), *Agree* (A), *Neutral* (N), *Disagree* (D) and *Strongly Disagree* (SD). Your responses will be kept confidential and used only for the stated purpose.

Make a tick (✓) mark in the appropriate cell :

| Sl. | Particulars | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
|-----|---|----------------|-------|---------|----------|-------------------|
| 1 | Getting admission in the University for my ward is a matter of pride for me. | | | | | |
| 2 | The admission process in the University is fair and accurate. | | | | | |
| 3 | My ward is improving his knowledge base through interaction with professors of the University. | | | | | |
| 4 | The discipline in the University is good. | | | | | |
| 5 | The atmosphere in the University is conducive for learning. | | | | | |
| 6 | There is a positive change in the behaviour of my ward after joining the University. | | | | | |
| 7 | I have great respect to the SLBSNSU. | | | | | |
| 8 | SLBSNSU is one of the best Universities. | | | | | |
| 9 | The University information is accessible to all. | | | | | |
| 10 | SLBSNSU website is very informative and regularly updated. | | | | | |
| 11 | The curriculum of the course is well designed and promotes learning experience of the students. | | | | | |
| 12 | Employability is given focus in the curriculum design. | | | | | |
| 13 | The curriculum incorporates recent changes in the area. | | | | | |
| 14 | Examination results are declared timely. | | | | | |
| 15 | The University Employees are co-operative. | | | | | |
| 16 | University Guest house services are good and timely. | | | | | |
| 17 | Hostel facilities are good and available when needed. | | | | | |



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Feedback from Support Staff
(Filled feedback form, send to iqac@slbsrsv.ac.in)

Name: Mr./Ms/Mrs. -----

Designation: ----- Section / Department: ----- Experience (years): -----

Address: ----- Mobile : ----- E-mail: -----

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. The five points are *Strongly Agree* (SA), *Agree* (A), *Neutral* (N), *Disagree* (D) and *Strongly Disagree* (SD). Your responses will be kept confidential and used only for the stated purpose.

Make a tick (✓) mark in the appropriate cell:

| Sl.# | Particulars | Strongly agree | Agree | Neutral | Disagree | Strongly disagree |
|------|--|----------------|-------|---------|----------|-------------------|
| 1 | The procedures followed in the University are effective. | | | | | |
| 2 | The work distribution is fair. | | | | | |
| 3 | The work load is reasonable | | | | | |
| 4 | The placement of the employees is as per the job requirements. | | | | | |
| 5 | The training programmes organized by the University are helpful. | | | | | |
| 6 | The promotion policies of the University are encouraging | | | | | |
| 7 | The infrastructure facilities are supporting the work environment | | | | | |
| 8 | The employees are having clear understanding of their roles and responsibilities. | | | | | |
| 9 | The superior-subordinate relationships are fine. | | | | | |
| 10 | The administration respects women employees and treats them well. | | | | | |
| 11 | The employees have the opportunity to contribute for process development. | | | | | |
| 12 | The employee grievances are settled fairly. | | | | | |
| 13 | The University provides opportunities and support to the Staff and their Family members. | | | | | |
| 14 | Time management for the classes | | | | | |
| 15 | Systematic completion of course syllabus. | | | | | |



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FEEDBACK FROM FACULTY
(Filled feedback form, send to igac@slbsrsv.ac.in)

Name of the Faculty:..... Designation: Department:.....

Date of Joining:Address:

Mobile E-mail.

Note: Your valuable opinions and suggestions are solicited for further improvement of the University system. Against each statement a five point scale is given. The five points are Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D) and Strongly Disagree (SD) and tick (✓) in the relevant cell. Your responses will be kept confidential and used only for the stated purpose.

I. CURRICULUM DESIGN AND DEVELOPMENT

| Particulars | SA | A | N | D | SD |
|---|----|---|---|---|----|
| 1. Board of studies is taking care to ensure the currency and relevance of the programme offering. | | | | | |
| 2. Employability is given weightage in curriculum design and development. | | | | | |
| 3. I am given enough freedom to contribute my ideas on curriculum design and development. | | | | | |
| 4. The system followed by the University for the design and development of curriculum is effective. | | | | | |
| 5. The curriculum has been updated from time to time. | | | | | |
| 6. Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses. | | | | | |

Suggestions for improvement in curriculum design and development:

II. TEACHING, LEARNING, EVALUATION & RESEARCH

| Particulars | SA | A | N | D | SD |
|---|----|---|---|---|----|
| 1. The admission process adopted by the University is effective. | | | | | |
| 2. The University is able to attract meritorious students. | | | | | |
| 3. Student centered learning resources are available in the University. | | | | | |
| 4. The faculty are updating their knowledge and skills. | | | | | |
| 5. The class work is taking place as per schedule. | | | | | |
| 6. The SLBSNSU Central Library is a major source of information. | | | | | |
| 7. The library is utilized optimally by the faculty. | | | | | |
| 8. The library is utilized optimally by the research scholars. | | | | | |
| 9. The library is utilized optimally by the students. | | | | | |
| 10. The library is managed effectively. | | | | | |
| 11. The timings of the Library are convenient. | | | | | |

| | | | | | | | | | |
|---|--|--|--|--|--|--|--|--|--|
| 12. The procedure followed for acquiring new books and journals ensures right titles and journals in the library. | | | | | | | | | |
| 13. The teaching aids in the department are sufficient and up to date. | | | | | | | | | |
| 14. The teachers are supported with adequate learning resources. | | | | | | | | | |
| 15. The teachers are encouraged to carry out research. | | | | | | | | | |
| 16. The teachers are encouraged to organize seminars/workshops/ symposia/ conferences. | | | | | | | | | |
| 17. The teachers are encouraged to participate in seminars /workshops/ symposia/ conferences. | | | | | | | | | |
| 18. The teachers are encouraged to undertake extension service programmes. | | | | | | | | | |
| 19. The teachers are encouraged to establish linkage with other University. | | | | | | | | | |
| 20. The teachers are encouraged to take-up consultancy services. | | | | | | | | | |
| 21. The merit of the teachers is recognized. | | | | | | | | | |
| 22. The examination system followed by the University is effective. | | | | | | | | | |
| 23. The evaluation system followed by the University is effective. | | | | | | | | | |
| 24. Sincerity/ Commitment of the teacher (in terms of preparedness and interest in taking classes. | | | | | | | | | |
| 25. Completion of the course in a thorough and satisfactory manner. | | | | | | | | | |
| 26. Helps students in realizing their strengths and developmental needs. | | | | | | | | | |

Suggestions for improvement in Teaching, Learning, Evaluation and Research:

III. INFRASTRUCTURE

| Particulars | SA | A | N | D | SD |
|--|----|---|---|---|----|
| 1. The class rooms and furniture available are adequate. | | | | | |
| 2. The toilets are sufficient for faculty and students. | | | | | |
| 3. The buildings and furniture are well maintained. | | | | | |
| 4. The labs are adequately equipped (wherever applicable). | | | | | |
| 5. The infrastructure available in the department is optimally used. | | | | | |
| 6. Parking facilities are available adequately. | | | | | |
| 7. Roads are maintained well. | | | | | |
| 8. Water resources are adequately provided. | | | | | |
| 9. Safe drinking water is available. | | | | | |
| 10. Sports infrastructure is adequate. | | | | | |

Suggestions for improvement in Infrastructure:

IV. GOVERNANCE

| Particulars | SA | A | N | D | SD |
|--|----|---|---|---|----|
| 1. The administration is sincerely putting efforts for the development of the University. | | | | | |
| 2. The administration is accessible. | | | | | |
| 3. The quality initiatives taken up during the last academic year are contributing for improvement. | | | | | |
| 4. The MoUs entered by the University enhance the scope for mutual cooperation with Institutions and Research Organizations of repute. | | | | | |

| | | | | | |
|--|--|--|--|--|--|
| 5. The faculty are given freedom to express their opinions. | | | | | |
| 6. The IQAC is working well for promoting quality in the University. | | | | | |
| 7. The University is providing adequate opportunities and support to the faculty and their family members. | | | | | |

Suggestions for improvement of Governance:
